

School Strategic Plan 2020-2024

The Austin School (3605)



Submitted for review by Matthew Di Domenica (School Principal) on 14 December, 2020 at 09:55 AM

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<p>School vision</p>	<p>Educating the Whole Student Students will engage in a safe and supportive learning environment that will enhance social and emotional skills, relationships and support their transition to education and vocation.</p>
<p>School values</p>	<p>The Austin School aims to develop a culture of empathy, acceptance and encouragement for students who present with complex social and emotional needs. All members of the community are expected to be Respectful, Inclusive and Curious. The Austin School's values are based on the follow concepts: Understanding, acceptance and inclusion Care, compassion and respect Open and supportive interaction Responsibilities and rights Pursuit of personal best</p>
<p>Context challenges</p>	<p>The Austin School is a P-12 School that provides specialised educational programs for children and young people who are patients of Austin Health and Austin CYMHS. The School is located within the grounds of Austin Hospital in Heidelberg. The majority of students have a medical and/or mental health diagnosis.</p> <p>Staff work in multidisciplinary teams and all Austin CYMHS/Austin Health inpatient and outpatient clinical teams to support the work of the teachers. Due to our association with the Austin CYMHS and Austin Health the school is constantly required to review and adjust service models.</p> <p>The school runs both inpatient and outpatient programs. Given the transient nature of the school population and the fact that most students return to their base school, Individual Learning Plans are formulated for the majority of students, with a focus on English and Personal and Social Capabilities. Our programs support students' social and emotional learning and focus on building their social awareness, self-management, social awareness, relationship skills and responsible decision making. The Austin School provides an educational intervention program designed to re-engage or maintain students with the learning process.</p> <p>Challenges:</p> <ul style="list-style-type: none"> • Providing a service across a large catchment area • Ensuring programs target the needs of the student cohort attending • Association with Austin CYMHS and Austin Health means that there are layers of complexity

	<ul style="list-style-type: none"> • Enrolments are currently only through Austin Health and CYMHS • Length of participation can be outside our control • Fluctuating referral numbers to programs
<p>Intent, rationale and focus</p>	<p>Intent: To enhance student centred practice by providing targeted programs focusing on personal and social capacities, which are researched and evidence based. To build the capacity of the educational community to support all students</p> <p>Rationale: Programs that focus on social and emotional learning will promote student health, wellbeing and learning goals.</p> <p>Building consistent evidence-based and high impact teaching practice will ensure student achievement, engagement and wellbeing. Excellence in teaching and learning requires the impact on learning to be consistently and critically evaluated.</p> <p>Schools and community recognise that healthy development and education are a shared responsibility with families, learners and services and all playing a role. As a centre of expertise we need to support the community to understand and act on their responsibilities.</p> <p>Focus: Supporting our teachers to ensure we are increasing student engagement and wellbeing throughout our teaching and learning programs and wider community engagement. We will be focusing on the FISO areas of: Excellence in teaching and learning: Building practice excellence, Evaluating impact on learning. Positive climate for learning: Empowering students and building school pride, Health and wellbeing. Community engagement in learning: Parents and carers as partners, Networks with schools, services and agencies.</p>

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Goal 1	To improve student engagement in learning.
Target 1.1	School Staff Survey (SSS) Increase the percent positive endorsement of teachers from 2020 to 2024 in the following factors: <ul style="list-style-type: none">• Teaching and Learning – Practice Improvement<ul style="list-style-type: none">○ Use pedagogical model - from 76.9% (2020) to 85% (2024)○ Believe peer feedback improves practice - from 69.2% (2020) to 85% (2024)• Teaching and Learning - Implementation<ul style="list-style-type: none">○ Moderate assessment tasks together - from 76.9% (2020) to 85% (2024)○ Promote student ownership of learning goals - from 69.2% (2020) to 85% (2024)• Teaching and Learning - Evaluation<ul style="list-style-type: none">○ Understand how to analyse data - from 76.9% (2020) to 85% (2024)
Target 1.2	ATOSS - Student Survey (school adapted) Mean targets for each program by 2024: <ul style="list-style-type: none">• Variable<ul style="list-style-type: none">○ Teacher Effectiveness<ul style="list-style-type: none">▪ CIP - 6+▪ AIP - 6+▪ REV - 6+▪ SEP - 6+▪ Wards - 6+▪ LEAP - 6+

	<ul style="list-style-type: none"> ○ Teacher Empathy <ul style="list-style-type: none"> ▪ CIP - 6+ ▪ AIP - 6+ ▪ REV - 6+ ▪ SEP - 6+ ▪ Wards - 6+ ▪ LEAP - 6+ ○ Teacher Expectations <ul style="list-style-type: none"> ▪ CIP - 6+ ▪ AIP - 6+ ▪ REV - 6+ ▪ SEP - 6+ ▪ Wards - 6+ ▪ LEAP - 6+ ○ Stimulating learning <ul style="list-style-type: none"> ▪ CIP - 6+ ▪ AIP - 6+ ▪ REV - 6+ ▪ SEP - 6+ ▪ Wards - 6+ ▪ LEAP - 6+
<p>Target 1.3</p>	<p>ILP Goals</p> <p>By 2024, 95% of students will achieve their ILP goals.</p>
<p>Key Improvement Strategy 1.a Building practice excellence</p>	<p>Build and embed a pedagogical model/ framework across the school</p>

Key Improvement Strategy 1.b Evaluating impact on learning	Build teacher capacity through collaboration to utilise data and a range of assessment strategies
Key Improvement Strategy 1.c Empowering students and building school pride	Build teacher capacity to activate student agency and voice
Goal 2	To improve student wellbeing
Target 2.1	<p>School Staff Survey (SSS)</p> <p>Increase the percent positive endorsement of teachers from 2020 to 2024 in the following factors:</p> <ul style="list-style-type: none"> • School Climate <ul style="list-style-type: none"> ○ Collective efficacy - from 65% (2020) to 73% (2024) • School Leadership <ul style="list-style-type: none"> ○ Parent and community involvement, engagement, and outreach - no data (2020) to 85% (2024)
Target 2.2	<p>ATOSS - Student Survey (school adapted)</p> <p>Mean targets for each program by 2024:</p> <p>Variable</p> <ul style="list-style-type: none"> • School Connectedness <ul style="list-style-type: none"> ○ CIP - 5+ ○ AIP - 5+ ○ REV - 5+ ○ SEP - 5+ ○ Wards - 5+

	<ul style="list-style-type: none"> ○ LEAP - 5+ ● Connectedness to Peers <ul style="list-style-type: none"> ○ CIP - 5+ ○ AIP - 5+ ○ REV - 5+ ○ SEP - 5+ ○ Wards - 6+ ○ LEAP - 6+ ● Student Motivation <ul style="list-style-type: none"> ○ CIP - 5+ ○ AIP - 5+ ○ REV - 6+ ○ SEP - 5+ ○ Wards - 6+ ○ LEAP - 6+
<p>Target 2.3</p>	<p>POS -Parent Survey (school adapted)</p> <p>Parent community engagement factors and means:</p> <p>Factor</p> <ul style="list-style-type: none"> ● There is effective two-way communication between the teachers and parents at this school (Q. 12) - 4.64 mean (2020) to 5.0 mean (2024) ● Teachers communicate with me often enough about my child’s progress (Q. 14) - 4.36 mean (2020) to 5.0 mean (2024) ● Teachers provide useful feedback and respond to the learning needs of my child (Q. 15) - 4.44 mean (2020) to 5.0 mean (2024) ● This school celebrates student achievements in all areas (Q. 24) - 4.36 mean (2020) to 5.0 mean (2024)

Key Improvement Strategy 2.a Parents and carers as partners	Strengthen the parent/school relationship
Key Improvement Strategy 2.b Networks with schools, services and agencies	Strengthen networks with schools, services, and agencies
Key Improvement Strategy 2.c Health and wellbeing	Build the capacity of schools in supporting student wellbeing