

Acknowledgement Systems



All programs have school values and expected behaviours in classroom and refer students to these. Program reward systems are built on an understanding of the individual student and our expected behaviours and values.

Primary

- CIP – Tickets in line with the unit, negotiated activities as a reward, iPad, verbal praise and acknowledgement
- SEP – green cards, preferred activities, bonus stars, star charts, free time as a reward, verbal praise and acknowledgement.
- SSK- Stars for positive engagement, bonus starts for working on the weekly focus, verbal praise and acknowledgement.

Secondary

- LEAP – Verbal praise and acknowledgement of positive behaviour, preferred activities such as iPad as a reward, ability to negotiate excursion as a reward for positive behaviour.
- AIP use expected behaviours and visions in student orientations to classrooms. Rewards at tier one include: feedback, affirmation, process praise.
- WARDS – Verbal praise and acknowledgement of positive behaviour.
- REV – Verbal acknowledgement, affirmation and encouragement in group and individual contexts, positive peer feedback, re-enforcement for behaviour and achievements linked to personal goals.