

School Strategic Plan 2024-2028

The Austin School (3605)



Submitted for review by Lucia Garzarella (School Principal) on 29 November, 2024 at 11:04 AM

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School vision	<p>Educating the Whole Student</p> <p>Students will engage in a safe and supportive learning environment that will enhance social and emotional skills, relationships and support their transition to education and vocation.</p>
School values	<p>The Austin School aims to develop a culture of empathy, acceptance and encouragement for students who present with complex social and emotional needs. All members of the community are expected to be Respectful, Inclusive and Curious. The Austin School's values are based on the follow concepts:</p> <p>Understanding, acceptance and inclusion Care, compassion and respect Open and supportive interaction Responsibilities and rights Pursuit of personal best</p>
Context challenges	<p>The Austin School is a F -12 School that provides specialised educational programs for children and young people who are patients of Austin Health and Austin ICYMHS. The School is located within the grounds of Austin Hospital in Heidelberg. The majority of students have a medical and/or mental health diagnosis.</p> <p>Staff work in multidisciplinary teams and all Austin ICYMHS/Austin Health inpatient and outpatient clinical teams to support the work of the teachers. Due to our association with the Austin ICYMHS and Austin Health the school is constantly required to review and adjust service models.</p> <p>The school runs both inpatient and outpatient programs. Given the transient nature of the school population and the fact that most students return to their base school, Individual Education Plans are formulated for the majority of students, with a focus on Personal and Social Capabilities. Our programs support students' social and emotional learning and focus on building their social awareness, self-management, social awareness, relationship skills and responsible decision making. The Austin School provides an educational intervention program designed to re-engage or maintain students with the learning process.</p> <p>Challenges:</p> <ul style="list-style-type: none"> • Providing a service across a large catchment area • Ensuring programs target the needs of the student cohort attending

	<ul style="list-style-type: none"> • Association with Austin ICYMHS and Austin Health means that there are layers of complexity • Enrolments are currently only through Austin Health and ICYMHS • Length of participation and attendance can be outside our control • Fluctuating referral numbers to programs
Intent, rationale and focus	<p>Intent:</p> <p>To enhance student centred practice by providing targeted programs focusing on personal and social capacities, which are researched and evidence based.</p> <p>To build the capacity of the educational community to support all students</p> <p>Rationale:</p> <p>Programs that focus on social and emotional learning will promote student health, wellbeing and learning goals.</p> <p>Building consistent evidence-based and high impact teaching practice will ensure student achievement, engagement and wellbeing. Excellence in teaching and learning requires the impact on learning to be consistently and critically evaluated.</p> <p>Schools and community recognise that healthy development and education are a shared responsibility with families, learners and services and all playing a role. As a centre of expertise we need to support the community to understand and act on their responsibilities.</p> <p>Focus:</p> <p>Supporting our teachers to ensure we are increasing student engagement and maximising wellbeing throughout our teaching and learning programs and wider community engagement.</p> <p>We will be focusing on FISO 2.0 and the VTLM 2.0</p>

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Goal 1	To improve student engagement to maximise their wellbeing.
Target 1.1	By 2028, increase the overall student outpatient program completion rate from 71% (2023) to 80%.
Target 1.2	<p>By 2028, increase positive endorsement for specified factors relating to student engagement and wellbeing (to be determined).</p> <p>The school will redevelop its AtoSS-adapted student opinion survey and insert baseline data in 2025.</p>
Target 1.3	By 2028, increase positive endorsement for the Base School Survey factor; The Austin School to base school communication from 50% (2023) to 75%.
Target 1.4	<p>By 2028, maintain positive endorsement for the following School Staff Survey factors:</p> <ul style="list-style-type: none">• Parent and community involvement (90% in 2023)• Use student feedback to improve practice (100% in 2023)• Promote student ownership of learning goals (100% in 2023).
Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high	Develop opportunities across the school for students to codesign their learning.

expectations; and a positive, safe and orderly learning environment	
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	
Key Improvement Strategy 1.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	
Key Improvement Strategy 1.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	
Key Improvement Strategy 1.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Strengthen partnerships with key stakeholders.
Key Improvement Strategy 1.b Responsive, tiered and contextualised approaches and strong relationships to	

support student learning, wellbeing and inclusion	
Goal 2	To improve student learning outcomes.
Target 2.1	By 2028, maintain student Individual Education Plan goal achievement (96% in 2023).
Target 2.2	By 2028, maintain or increase positive endorsement in the School Staff Survey for the following factors: <ul style="list-style-type: none"> • Understand how to analyse data from 86% (2023) to 90% • Use pedagogical model (93% in 2023) • Guaranteed and viable curriculum (98% in 2023) • Knowledge of high impact teaching strategies (100% in 2023).
Key Improvement Strategy 2.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	To develop and embed an evidence-based schoolwide instructional model.
Key Improvement Strategy 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	
Key Improvement Strategy 2.b	To maximise the use of data to inform planning and evaluate outcomes.

<p>The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p>Key Improvement Strategy 2.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	
<p>Key Improvement Strategy 2.c The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>To review and maintain a high-quality curriculum.</p>
<p>Key Improvement Strategy 2.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 2.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	

